MDCC Program Review Rubric

Program Name:_____   *Date:_____*   *Reviewer Name:_____*

CRITERION	1: Insufficient	2: Good	3: Excellent	Score & Justification
Purposeful alignment with the college mission and/or strategic plan	Program has no mission, or mission is not at all aligned with the college mission and/or strategic plan	Program has stated mission that is somewhat aligned with college mission and/or strategic plan	Program mission is well-defined and clearly aligned with the college mission; many of the goals and objectives of the strategic plan are manifest in the program	☐
Performance measures	Outcome measures not present, extremely vague, or not measurable	Outcome measures are stated but assessment is not well-defined or data is lacking	Program has clear outcome measures, a plan for assessment, and has gathered data and used it to make improvements	☐
Relevance to circumstances	Program curriculum or services have not been updated in past five years; no data on graduates or stakeholders served; not aligned with any external measures such as employment projection or industry standards	Program demonstrates some curricular or service updates; has some data on graduates or stakeholders served; has some alignment with external measures; may be outdated	Program has many innovative updates to curriculum or services; data shows exemplary graduate placement or other stakeholder service; well-aligned with external success measures and contemporary circumstances	☐
Enrollment/engagement	Downward trend of enrollment/engagement, and/or analysis lacking	Enrollment/engagement is stable; some discussion of projections and plans for diversification	Upward trend of enrollment/engagement; data analysis reflects understanding of internal and external forces; plans for enhancing diversification	☐

CRITERION	1: Insufficient	2: Good	3: Excellent	Score & Justification
Faculty/staff resources	No discussion of faculty/staff trends that affect program development and inclusiveness; no succession planning; no evidence of faculty/staff professional development or excellence	Some discussion of faculty/staff trends; preliminary planning for retention, recruitment, and succession of inclusive faculty/staff; some evidence of professional development or excellence	Clearly defined planning for faculty/staff needs; evidence of highly trained faculty/staff with ongoing professional development; examples of faculty/staff recognition for excellence	☐
Capacity for growth and improvement	Program does not discuss strengths, accomplishments, challenges, or opportunities; unable to justify need for support and enhancement	Program demonstrates spirit of continuous improvement; specific area targeted for growth/improvement; any changes are supported by evidence in review document	Program exemplifies spirit of continuous improvement; two or more areas targeted for improvement; realistic specific changes are based on evidence and supported by review document	☐
Quality, distinctiveness, and recognition of program	Program lacks examples of recognition for quality; it is not clearly distinct from other programs	Program has some examples of recognition for quality; program has some distinct elements	Program has many examples of recognition for quality and is clearly distinct	☐
~~*Response to previous program reviews*~~	~~*Program did not address or implement recommendations; no explanation given for lack of implementation*~~	~~*Program implemented some recommendations; explanation provided for not addressing all*~~	~~*Program effectively addressed most, if not all, recommendations or incorporated them into its current plan*~~	☒ *N/A*

Additional comments:

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