

Report Card 2014 - Mississippi Delta Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	3,035	2,067	74,859	49,368
Technical (AAS Degrees)	289	250	14,172	10,948
Certificates	282	222	5,542	4,261
Non-degree Seeking/Dual Enrollment	374	99	7,431	1,647
TOTAL STUDENTS SERVED	3,980	2,638	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	266	7,473
Technical (AAS Degrees)	158	4,907
Certificates (1 & 2 Year)	140	3,791
TOTAL DEGREES AWARDED	564	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	719						18,409	
University Parallel Graduates	25	72	90	3.5%	10.0%	12.5%	2,562	13.9%
Technical Graduates	21	29	32	2.9%	4.0%	4.5%	849	4.6%
Certificate Graduates	57	59	61	7.9%	8.2%	8.5%	1,011	5.5%
TOTAL GRADUATE	103	160	183	14.3%	22.3%	25.5%	4,422	24.0%
Transfer Four-year (no complete)	87	147	194	12.1%	20.4%	27.0%	2,121	11.5%
Transfer Two-year (no complete)	36	50	66	5.0%	7.0%	9.2%	1,735	9.4%
TOTAL TRANSFER-OUT	123	197	260	17.1%	27.4%	36.2%	3,856	20.9%
TOTAL REMAINING ENROLLED	101	47	29	14.0%	6.5%	4.0%	1,232	6.7%
TOTAL STUDENT SUCCESS	327	404	472	45.5%	56.2%	65.6%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	308	58.1%	8,194	58.6%
Retention in AAS Programs	37	71.2%	1,159	59.2%
TOTAL RETENTION	345	59.3%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	48		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	3	6.3%	189	14.4%
Full time, First time enrollment cohort*	662		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	252	38.1%	6,855	40.4%
Credit hours successfully completed in the first term**	7,258	68.9%	197,714	71.9%
Credit hours successfully completed at the end of year two**	22,083	73.3%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	346	86.1%	4,232	88.4%
Licensure Exam Pass Rates	47	95.9%	2,319	90.6%
Workforce Training Contact Hours*	98,980		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	11,653		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	4,787		95,524	
Workforce Enrollment that Received State/Industry Credential	2,723		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,329		21,253	
Special Interest Courses	60		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,925	\$33,401	4,105	\$34,979
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	108	\$12,444	150	\$14,501
AAS Degree Graduates	78	\$14,822	107	\$34,907
Certificate Graduates	52	\$9,787	81	\$19,739
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	75	2,057		
HSEs awarded at the Institution	84	3,903		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	583	12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	662	16,964	3,980	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	453	10,517	1,327	28,106
Enrollment in a Developmental Math courses during the first academic year	418	9,565	1,194	24,922
Enrollment in a Developmental English courses during the first academic year	329	5,868	713	11,726
Enrollment in a Developmental Reading courses during the first academic year	126	2,728	237	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	328		5,257		757		11,587	
Students (from row above) enrolled in English Composition I	163	49.7%	2,826	53.8%	352	46.5%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	128	78.5%	2,138	75.7%	271	77.0%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	428		8,630		1,319		24,169	
Students (from row above) enrolled in Intermediate Algebra	244	57.0%	5,985	69.4%	780	59.1%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	161	66.0%	4,386	73.3%	486	62.3%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	428		8,630		1,319		24,169	
Students (from row above) enrolled in College Algebra	123	28.7%	3,361	38.9%	374	28.4%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	82	66.7%	2,592	77.1%	239	63.9%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.