

## Report Card 2016 - Mississippi Delta Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,328	1,612	68,923	46,500
Technical (AAS Degrees)	266	228	14,394	11,079
Certificates	291	239	5,617	4,067
Non-degree Seeking/Dual Enrollment	386	90	10,241	2,363
<b>TOTAL STUDENTS SERVED</b>	<b>3,271</b>	<b>2,169</b>	<b>99,175</b>	<b>64,009</b>

*Based on 2015-16 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	262	8,412
Technical (AAS Degrees)	117	4,979
Certificates (1 & 2 Year)	127	5,590
<b>TOTAL DEGREES AWARDED</b>	<b>506</b>	<b>18,981</b>

*Based on 2015-16 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
<b>TOTAL COHORT</b>	661						16,955	
University Parallel Graduates	56	108	121	8.5%	16.3%	18.3%	3,052	18.0%
Technical Graduates	14	25	27	2.1%	3.8%	4.1%	819	4.8%
Certificate Graduates	52	56	61	7.9%	8.5%	9.2%	1,120	6.6%
<b>TOTAL GRADUATE</b>	<b>122</b>	<b>189</b>	<b>209</b>	<b>18.5%</b>	<b>28.6%</b>	<b>31.6%</b>	<b>4,991</b>	<b>29.4%</b>
Transfer Four-year (no complete)	75	115	140	11.3%	17.4%	21.2%	1,734	10.2%
Transfer Two-year (no complete)	36	48	57	5.4%	7.3%	8.6%	1,413	8.3%
<b>TOTAL TRANSFER-OUT</b>	<b>111</b>	<b>163</b>	<b>197</b>	<b>16.8%</b>	<b>24.7%</b>	<b>29.8%</b>	<b>3,147</b>	<b>18.6%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>96</b>	<b>35</b>	<b>22</b>	<b>14.5%</b>	<b>5.3%</b>	<b>3.3%</b>	<b>1,001</b>	<b>5.9%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>329</b>	<b>387</b>	<b>428</b>	<b>49.8%</b>	<b>58.5%</b>	<b>64.8%</b>	<b>9,139</b>	<b>53.9%</b>

*Based on first-time, full-time fall 2013 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	282	60.1%	7,402	60.0%
Retention in AAS Programs	17	56.7%	1,154	55.9%
<b>TOTAL RETENTION</b>	<b>299</b>	<b>59.9%</b>	<b>8,556</b>	<b>59.4%</b>

*Based on 2015-16 first-time, full-time enrollment. Fall to Fall.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	15		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	1	6.7%	156	13.8%
Full time, First time enrollment cohort*	582		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	233	40.0%	6,793	44.3%
Credit hours successfully completed in the first term**	6,564	70.2%	190,042	73.8%
Credit hours successfully completed at the end of year two**	20,515	74.8%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	222	87.7%	4,676	88.8%
Licensure Exam Pass Rates	57	89.1%	1,706	87.0%
Workforce Training Contact Hours*	97,553		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	27,486		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	6,976		93,401	
Workforce Enrollment that Received State/Industry Credential	2,122		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	4,155		139,002	
Special Interest Courses	62		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,543	\$31,025	6,050	\$32,718
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	84	\$9,132	149	\$17,297
AAS Degree Graduates	55	\$12,041	88	\$34,773
Certificate Graduates	37	\$9,932	79	\$23,070
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	19		937	
HSEs awarded at the Institution	59		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	365		8,444	
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	582	15,336	3,271	99,175
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	397	9,568	1,017	24,826
Enrollment in a Developmental Math courses during the first academic year	363	8,654	925	21,906
Enrollment in a Developmental English courses during the first academic year	305	5,759	520	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

*Based on 2015-16 enrollment.*

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
<b>COLLEGE READINESS SUCCESS</b>	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	279		5,744		574		11,696	
Students (from row above) enrolled in English Composition I	166	59.5%	3,365	58.6%	298	51.9%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	135	81.3%	2,529	75.2%	223	74.8%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	338		8,746		1,047		23,112	
Students (from row above) enrolled in Intermediate Algebra	225	66.6%	6,349	72.6%	679	64.9%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	158	70.2%	4,423	69.7%	446	65.7%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	338		8,746		1,047		23,112	
Students (from row above) enrolled in College Algebra	117	34.6%	3,659	41.8%	322	30.8%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	71	60.7%	2,896	79.1%	220	68.3%	6,527	76.9%

*Based on fall 2014 cohort and 2014-15 enrollment.*